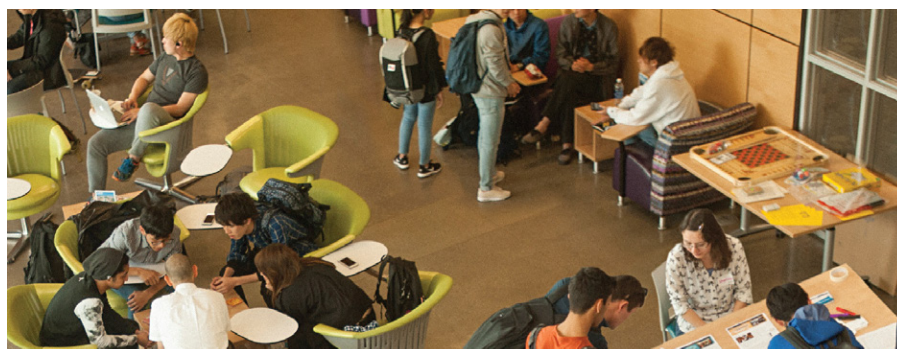
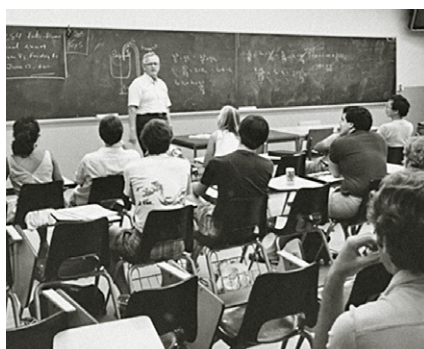


# The UC Davis School of Education

Transforming our learning spaces for a new generation of leaders



## The Vision

A world-class teaching and learning environment is instrumental to advancing our faculty's groundbreaking research—and to preparing the future teachers and education leaders who will put this knowledge to work in classrooms and communities across our state and nation.

At the UC Davis School of Education, our faculty and students are shaping the future of education. Their bold ideas and innovations will fundamentally transform tomorrow's classrooms and the learning and instruction that will take place inside them.

Yet our physical environment has not evolved in step with the forward-looking research and learning taking place within our school's walls. Our students are preparing to chart a new future for education ... but they currently learn in classrooms built in the pre-digital age. Our faculty are actively blazing new trails in their field ... but they work in dated facilities not suited to today's model of collaborative innovation, or to tomorrow's students.

A key element of our strategic vision for the future is revitalizing the physical learning environments for our faculty and students at every level—from teaching credential and master's candidates who will one day empower K-12 students across California and nationwide, to doctoral candidates who will lead the way as the next generation of education leaders and policymakers.

## An Invitation

With your support, together we will create the 21st-century learning environment that enables our scholars and students **not just to keep pace but to set the pace in an era of rapid change.**

We invite you to join with the School of Education in transforming our learning environments to elevate and advance the contributions of our faculty, staff and students. **Your investment will:**

**Create modern, inviting and flexible classroom spaces that support 21st-century teaching and learning**

**Transform instructional spaces with leading-edge technologies that prepare our students to pave the way in an evolving educational landscape**

# Creating today's learning environments for tomorrow's change makers

## Imagine

Imagine a place where ideas flow freely and innovation thrives. An open, fluid and inviting space where scholars share insights that shape tomorrow's educational policies, and build networks that improve outcomes for students and schools nationwide. A forward-looking learning environment where leading-edge digital tools bring classroom lessons to life. A collaborative, connected hub for students to tackle real-world challenges facing classrooms and communities everywhere.

This is the future we envision for the School of Education, and we are committed to making it a reality. Our strategic plan includes significant enhancements to update our teaching and learning spaces for the 21st century. Among the most critical priorities is the Academic Surge building. Its classroom and research spaces are among our most heavily used, but have not been renovated for many decades. In any given quarter, our classrooms in Academic Surge host more than 100 courses and approximately 350 teaching credential, master's and doctoral students who spend many hours there each day, as well as hundreds more students across the university.

We envision reinventing these high-demand areas with state-of-the-art classrooms outfitted with cutting-edge technological advancements, as well as open and flexible spaces that support collaborative research and facilitate small-group learning and instruction.

Bringing these dated environments into the digital age will have a transformative impact—and philanthropy will make all the difference. **We invite you to join with us in ensuring our students and faculty have the space to realize their potential to the fullest.**



*“Building more flexible, collaborative and inviting spaces will enable us to improve instruction in all segments of education, and to optimally prepare our students to put their knowledge to work leading classrooms and communities across our state and nation.”*

- Dr. Margarita Jimenez-Silva, Director, Teacher Education

## UC Davis: Advancing educational equity in the region, state and nation

- 46% of undergraduates are first-generation college students
- Ranked #3 in the nation among top colleges doing the most for low-income students
- Top-10 ranking among U.S. universities for research, social mobility and public service outcomes
- More than 25% Latinx and Chicana undergraduate enrollment, qualifying UC Davis to be eligible for Hispanic-Serving Institution status

## School of Education: Local impact, global reach

- #39 of 259 U.S. graduate schools of education (top 15%)
- California's go-to source for K-16 policy guidance
- 11,000 K-12 students annually reached by teaching credential candidates
- 8,200+ alumni in all 50 states and more than 20 countries worldwide

## Preparing the next generation of education leaders

- Undergraduate minor—one of the university's largest, with more than 250 students enrolled
- Teaching credential and master's programs—nearly 300 students enrolled annually
- **CANDEL Ed.D. program**—doctorate in educational leadership
- **Ph.D. program**—doctor of philosophy degree in education



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