

UC Davis Global Affairs

INSPIRING CURIOSITY, UNDERSTANDING AND ENGAGEMENT





A Global Vision

At UC Davis, we welcome the world to our community and connect our community with the world. We are a leading university powered by our innovation in global research, education and engagement, and we are proud to be a global leader for campus diversity and internationalization.

Our world faces urgent, complex problems that require collaboration beyond borders. And UC Davis students, faculty and researchers are applying their global knowledge and perspectives to meet the challenges of our moment and ensure that the solutions we develop are equitable, sustainable and beneficial to all.

Committed to diversity, equity and inclusion and to preparing the next generation of change makers, UC Davis Global Affairs is leading the way in providing every undergraduate, graduate and professional student with global learning opportunities that change their lives and our world. We have developed an internationally recognized paradigm—one in which our faculty weave opportunities to cultivate global awareness into the fabric of the UC Davis academic and professional development experience, and one that works toward just, collaborative solutions to global challenges.

We are honing our strengths and strategic priorities to make a global education accessible to every student, forging new cross-cultural collaborations and research partnerships, and offering even greater support to students and faculty from around the world.

Philanthropy makes a powerful difference in expanding the reach of this work. With your support, we will prepare global problem solvers who are poised to make a difference wherever they are in the world.

Sincerely,

Joanna Regulska

Vice Provost and Dean—Global Affairs



UC Davis Global Affairs: Leading from a Powerful Place at a Key Moment

At the heart of a premier research university that is advancing the public good in California and around the world, Global Affairs is poised to help UC Davis lead the way in reimagining global education, research collaborations and faculty engagement.

**150+ international partnerships
and collaboration agreements**

**Ranked #1 in the U.S. for
diversity and internationalization**

**More than 10,000 international
students and scholars from 140
countries**

**Among the top U.S. producers of
Fulbright Scholars and Students, Gilman
Scholars and Peace Corps Volunteers**

**Recipient of a 2020 Senator Paul
Simon Award for Comprehensive
Internationalization**

Our university is located in one of the most diverse regions in the country and in the capital of a state with the fifth largest economy in the world, surrounded by food systems that nourish the planet, and at the doorstep of a global economic and technology hub. The challenges we face in Northern California—climate change, inequality, the need for sustainable food systems and water resources, a demand for safe, equitable migration—are global challenges, and the solutions we develop set the pace for action around the world. And as

cutting-edge technologies connect us across geographic and cultural borders, we see new possibilities for collaboratively addressing local and global problems.

We invite you to join us in making our bold vision for the future of Global Affairs—and for a global UC Davis—a reality. Together, we will support faculty in advancing global solutions through interdisciplinary research. We will ensure that UC Davis students from California and around the world have ample global learning experiences that equip them to lead and thrive in our interconnected world.

And we will harness the possibilities of new, virtual spaces of global learning, forging cross-cultural partnerships that connect us in shared experiences.

By creating the connections, synergies and opportunities to take global research, education and engagement to the next level, Global Affairs is cultivating an Aggie community that will have transformative impacts in California and around the world—now and in the years to come.



Opportunities to Make a Difference

1 Advancing Research to Solve Global Challenges

As a leading research university, UC Davis plays a pivotal role in finding solutions to some of our planet's most complex challenges. Supporting cutting-edge research that empowers communities, shapes compassionate policy, fosters entrepreneurship and advances health for people, animals and the planet is central to Global Affairs' mission and vision for the future.

Whether conducting water management research in Chile, improving food security with female farmers in Nepal, or connecting with refugee communities in Sacramento, UC Davis faculty in every college and school are conducting multidisciplinary research and service projects around the world. **Research support allows faculty to experiment with bold new ideas, sustain thriving collaborations and make decisive progress on the economic, social and environmental challenges that we all face.**

To continue broadening the global impact of UC Davis research, we must also extend our engagement beyond the university. Global Centers—regional hubs that will link UC Davis to the world—combine our academic strengths with the expertise of scholars and educators around the world. Starting in Latin America and the Caribbean and in Africa, we are developing region-specific strategies for mutually beneficial opportunities.

With your support, Global Affairs will elevate faculty research locally and globally—in turn, elevating UC Davis' visibility and engagement around the world.



1 *The Philanthropic Opportunities*

- Endow the **Chair for Global Research** to support faculty efforts to address global concerns: \$2.5 million
- Endow the **Global Scholars-in-Residence Fund** to bring visiting faculty fellows from around the world to UC Davis: \$1.25 million
- Endow the **Global Faculty Excellence Fund** to establish seed grants that advance the work of junior faculty: \$500,000
- Support **Global Faculty Initiatives** through an annual gift: \$1,000



With a Global Affairs Seed Grant for International Activities, Gabriella Montinola, associate professor of political science (far left), hosted a conference promoting closer collaborations between academics and the foreign policy community. Her grant of nearly \$30,000 included support from the Office of Research and the College of Letters and Science, and helped generate politically viable solutions to some of society’s most pressing challenges, including threats to human rights.

“A Gates Foundation representative who appreciated the conference’s goals offered funding for a subsequent conference,” shares Montinola. “The grant also helped several UC Davis faculty and graduate students conduct research at the University of Essex’s social science experimental lab.”

Montinola has continued to grow her global engagement, serving as a Global Affairs Faculty Ambassador in Switzerland and as part of the UC Davis delegation to launch the University Global Coalition, a global platform for higher education organizations working with the United Nations in support of the Sustainable Development Goals.



Thanks to a \$15,000 Global Affairs Seed Grant for International Activities, with matching funds from the School of Medicine and the Betty Irene Moore School of Nursing, Professor and Director of Geriatric Psychiatry Ladson Hinton (far left) was able to strengthen partnerships with key institutions and stakeholders in Vietnam. Hinton’s work led to \$3 million in grant funding from the NIH National Institute on Aging to research Alzheimer’s and family caregiving within Vietnam’s rapidly aging population.

“The seed grant funds were critical in forming and strengthening those partnerships,” says Hinton. “The work that we’re doing in Vietnam may have beneficial implications for intervention to support Vietnamese family caregivers in the U.S., so there’s a bidirectional flow of information and knowledge from the global back to our local area.”

2 Preparing Global Leaders and Change Makers

Complex, interconnected global challenges and opportunities call for a reimagined paradigm in higher education—one that equips students with the tools they need to build global awareness, collaborate ethically across cultures and take equitable, sustainable action. Today’s world offers students endless possibilities for global learning, and Global Affairs supports UC Davis in making these possibilities a reality for every student.

Our vision is expansive: global education is not limited to a particular type of experience or found only in remote locations, but can take place anywhere and at any time. Whether conducting public health research in Sacramento or agricultural economics research in the San Joaquin Valley, studying architecture and design in Japan, completing a virtual internship at a business with a multinational footprint, exploring family members’ immigration experiences through the arts, or developing friendships in the Global Engagement Opportunity living-learning community, Aggies will learn about the global dimensions of their chosen field. By understanding their local contexts in new ways, they will grow globally aware and engaged.



2 The Philanthropic Opportunities

- Endow the **Chair for Global Education for All** to foster student cross-cultural learning and work on global projects: \$2.5 million
- Endow **International Graduate Scholarships**: \$750,000
- Endow **Global Aggie Access Awards** to support underrepresented students with resources to enable a global education: \$50,000 each
- Endow **Global Aggie Research and Community-Engaged Service Learning Grants**: \$50,000
- Sustain the **Global Education for All Excellence Fund** through an annual gift: \$1,000



Global learning experiences allowed Jesse Rodriguez '13, M.B.A. '19 (third from right), to take his personal and academic pursuits to the next level. Through a partnership between the Graduate School of Management and Global Affairs, Rodriguez was part of a student team that traveled to Chile to survey stakeholders and develop strategy recommendations for the UC Davis Global Centers initiative in Latin America and the Caribbean. “This global, hands-on experience exposed me to yet another culture and to linguistic diversity. It amplified the skills I already had, helped me develop as a professional, and set me up for my career where a lot of clients and partners are in different countries, including in Latin America,” he says.

As the demand for skills like critical thinking, intercultural communication, digital fluency and inclusive community-building grow among students and employers, it is essential that every student has opportunities to cultivate these strengths. Robust courses, experiential learning opportunities through internships, project-based research and community-engaged service, and residential and student-led programs are key components of our vision to extend global education into all aspects of our students' experiences.

As they prepare to pursue careers or postgraduate education, Aggies will have access to professional preparation that helps them showcase the impact of their global education.

With your support, we can immerse every undergraduate, graduate and professional student in a global education and prepare them to make a difference, locally and globally.

“Global education is not just about discovering foreign places or learning a second or third language. It is also about gaining a new understanding and appreciation of what you thought you knew. My global education experience at UC Davis taught me how to do just that,” says Tene Goodwin '20 (third from right). An economics major and professional writing minor, Goodwin supported the Mandela Washington Fellowship at UC Davis as a communications intern, working alongside 25 young professionals and leaders from 17 African countries.



3 Reimagining Global Living and Learning Spaces

Students are seeking spaces within and beyond their classrooms where they can easily interact, collaborate and learn from each other. Global education can take place anywhere, and we are reenvisioning the environments where UC Davis students learn—from creative classrooms and residential living-learning communities to flexible spaces where students can informally interact at campus events.

Virtual engagement tools offer students affordable global experiences that meet them where they are. Technology-driven spaces are reshaping the way we learn, work and collaborate, creating new platforms and new opportunities for learning—and in turn, making meaningful global learning accessible to more students.

Our vision for a reimagined global campus includes expanding learning opportunities for more students through virtual, flexible tools while simultaneously bringing more learners into retrofitted campus spaces for connection, creativity, discovery and career development.

3 *The Philanthropic Opportunities*

- Establish **Global Learning Hub Endowments** to support innovative community-engaged, residential and virtual programs: \$50,000 to \$2.5 million
- Endow **Curriculum Enhancement through Global Learning Fellows** to innovate course design for global learning: \$2.5 million
- Establish **Globalizing the Curriculum Grants** to help faculty bring the world to their classrooms: \$2,000 annually or \$50,000 to endow
- Create **Global Learning Spaces and Virtual Classrooms** by enhancing existing classrooms in the International Center: \$25,000
- Support the **Global Learning Innovation Fund**, which provides technology and programming for virtual classes, virtual internships and e-portfolios through an annual gift: \$1,000





Sophia Mares de Juan (right), an international student from Mexico majoring in international relations and sociology and minoring in human rights, chose to live in the Global Engagement Opportunity living-learning community (GEO LLC) during her first year at UC Davis. “Living at the LLC has been one of the best decisions. GEO was my family. It was one of the reasons I felt I belonged to UC Davis,” she says. “I always say that places become faces and it definitely helped me put some faces to countries I’ve never visited. My global perspective is broader now and I wouldn’t change it for anything.”

As a Global Ambassador mentor, she now supports first-year and transfer international students by building support and social networks for the diverse UC Davis student community.

Pairing flexible physical learning environments with innovative virtual spaces will foster greater collaboration among students, faculty and community partners. On-campus and in-person programs where undergraduate students can immerse themselves in global perspectives—such as Global First-Year Seminars, Global Engagement Opportunity living-learning community programs, courses that integrate international collaboration, and the Global Learning Conference—weave intercultural engagement throughout the Aggie experience. Community-engaged courses, international research experiences, and intercultural internships and externships connect Aggies in our graduate and professional programs with invaluable global perspectives and networks.

UC Davis has embraced new possibilities for education, career preparation and connection in virtual spaces—including hybrid study abroad and research, internationally co-taught courses, virtual internships, online mentoring and more. We anticipate that these new learning spaces will continue to play a key role in global education and career preparation well into the future.

With your support, Global Affairs will make a richly global and intercultural education available to every UC Davis student through innovative uses of virtual technology and integration of global learning into a wide variety of campus spaces.



Radhika Marwaha (right), a global disease biology major and an international student from the United Arab Emirates, has put her coursework into action on campus and abroad. With support from Global Affairs, she and her classmates launched The Other Collective, a student-run magazine focusing on issues unique to underrepresented communities, and she completed a project promoting sustainable development in a community in rural southern India. As campus shifted to remote operations during the COVID-19 pandemic, she continued her work with Project RISHI (Rural India Social and Health Improvement). “I encourage project members to come up with creative and inclusive ways to support our vulnerable population back in India,” says Marwaha. “We are creating videos to disseminate via Facebook and WhatsApp, to reach each household and inform our target community about practicing hygiene and physical distancing in ways that are relevant to their culture and social positioning,” she says. “I am thankful to be able to play my part as a UC Davis student in COVID-19 relief. It helps instill a sense of fulfillment: a drive to keep at it.”

An Invitation

Our world needs researchers who take collaborative action to resolve problems in sustainable and equitable ways. We need caring, curious, compassionate global citizens who can understand issues in an intercultural context and from diverse points of view. And we need reimagined global gathering spaces so that every UC Davis graduate can access the experiences that are critical to gaining these perspectives.

Thank you for your consideration of these exciting opportunities. The partnership of alumni and friends who share our vision makes all the difference in offering a transformative global education to all students.

We invite you to join us in advancing the interdisciplinary research and collaborations that will solve global challenges, and in preparing our students to create a more just and equitable world.

For more information, please contact:

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“I hope every UC Davis student has opportunities like I’ve had to challenge their own beliefs, learn about the perspectives and positions of other people, share their own global perspectives, and, ultimately, recognize the power of their unique abilities, experiences, and voices to create positive change within the global community,” says Nahrain Rasho, political science Ph.D. student. Rasho teaches UC Davis undergraduate students about ethnic conflict and conducts her graduate research in Iraq.





Ways of Giving

We respect that, for each donor who wishes to provide significant philanthropic support, there are personal, financial and gift planning aspects to consider. We will work with you to realize your philanthropic vision and develop the gift plan that best meets your needs. At your request, we can also work with your tax and financial advisors.

Following are various gift types and their associated benefits. You may wish to consider a mix of gift types to help you achieve both your philanthropic and financial objectives.

Cash Gifts

- Are the simplest and most popular giving method
- Can be tax deductible in the year they are given

Gifts of Securities

- Include stocks, mutual funds and bonds
- Can avoid capital gains taxes
- Can provide an income tax deduction for the full fair market value of long-term, appreciated securities

Gifts of Real Property

- Include land, farms, personal residences, and rental or commercial property
- Can avoid capital gains tax on appreciated assets
- Can provide an income tax deduction for the full fair market value of long-term, appreciated property
- Can eliminate property expenses and taxes
- Can provide continued use for life through a retained life estate gift

Bequests and Living Trusts

- Establish the UC Davis Foundation as a beneficiary of your estate
- Can provide an estate tax deduction equal to the value of the gift
- Offer flexibility by allowing you to provide for family first

Retirement Plan Gifts

- For current gifts, utilize the IRA Charitable Rollover provision (for donors aged 70½ and older)
- Name the UC Davis Foundation as a beneficiary
- Can eliminate income tax on the plan distributions
- Preserve the plan's full value for gift purposes

Life Income Gifts

- Include charitable remainder trusts and gift annuities
- Can provide potential tax savings on income, estate and capital gains
- Generate income for you and/or your loved ones for a fixed period of time or until your passing
- Distribute the remaining assets to the UC Davis Foundation